Industry and Occupation Data Using the American Community Survey

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Overview

- Context
- Collection of industry and occupation (I&O) information
- Coding and classification
- Data editing
- Studies of data quality
- Considerations and recommendations



History of I&O Data

Industry

- first collected in 1820 census
- continuous basis since 1910

Occupation

- collected since 1850 census

Class of worker

collected since 1910 census



 Questions describe the work activity and occupational experience of the American labor force.



Uses of I&O Data

Government

- to formulate policy and programs for employment, career development, & training
- to provide information on the occupational skills of the labor force in a given area to analyze career trends
- to help create estimates used in the allocation formulas or for eligibility criteria in many federal programs

Businesses

- to measure compliance with antidiscrimination policies
- to decide where to locate new plants, stores, or offices
- to develop business plans
- to plan, budget, and pay benefits

Researchers

- to analyze social and economic issues, such as:
 - earnings inequality
 - labor force transitions
 - employment outcomes
 - returns to education





ACS I & O Data Process

Questionnaire completion (collection)

Data capture

Clerical coding

Edits

- Paper
- •CATI
- CAPI

- •Keyed from image (KFI)
- Data capture file
- Coders
- Referralists
- •QA





3 Modes of Data Collection



Paper (mail out, mail back)



Computer assisted telephone interview (CATI)

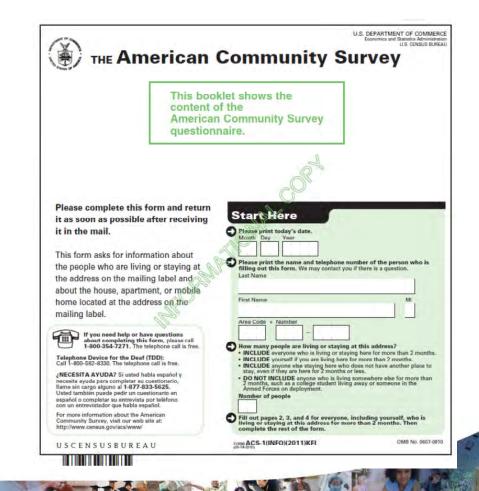


Computer assisted personal interview (CAPI)



2012 ACS Paper Questionnaire

- 3 million addresses annually
- 21 housing questions
- 5 demographic questions
- 42 population questions
 - I & O Questions # 41-46





Everyone 15 and older who had a job during the past 5 years

- With a job last week
 - Only 1 job
 - Job with most hours
 - Most recently reported to
- If not working last week
 - Most recent job in past 5 years

Answer questions 41 – 46 if this person worked in the past 5 years. Otherwise, SKIP to question 47.

41 – 46 CURRENT OR MOST RECENT JOB

ACTIVITY. Describe clearly this person's chief job activity or business last week. If this person had more than one job, describe the one at which this person worked the most hours. If this person had no job or business last week, give information for his/her last job or business.





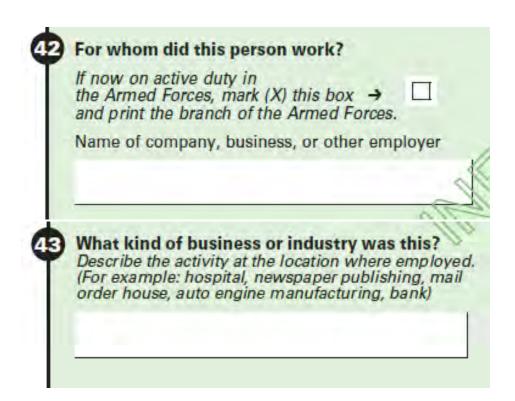
ACS Questionnaire Class of Worker Item

an employee of a PRIVATE FOR-PROFIT company or business, or of an individual, for wages, salary, or commissions?
an employee of a PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization?
a local GOVERNMENT employee (city, county, etc.)?
a state GOVERNMENT employee?
a Federal GOVERNMENT employee?
SELF-EMPLOYED in own NOT INCORPORATED business, professional practice, or farm?
SELF-EMPLOYED in own INCORPORATED business, professional practice, or farm?
working WITHOUT PAY in family business or farm?

 Class of worker categorizes people according to the <u>type</u> of <u>ownership</u> of the employing organization



ACS Questionnaire Industry Items

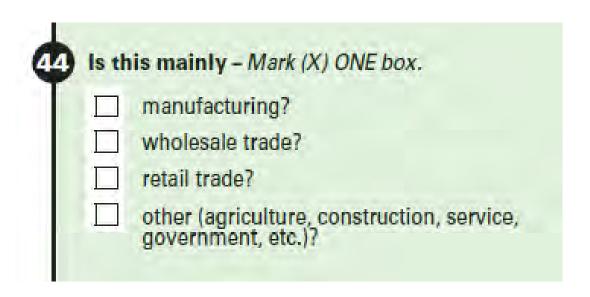


Industry data
 describe the kind of
 business conducted
 by a person's
 employing
 organization

3 industry questions



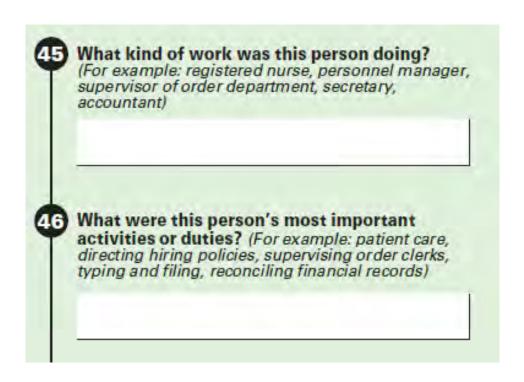
ACS Questionnaire Industry Type Check box



 Check box on industry type



ACS Questionnaire Occupation Items



- Occupation
 describes the kind of
 work a person does
 on the job
- 2 occupation questions





Instruction Guide (Mail)

Industry

"Print one or more words to describe the business, industry, or kind of work the individual employer named. If there is more than one activity, describe only the major activity at the place where the person worked. Enter what is made, what is sold, or what service is given.

Enter descriptions like the following: hospital, newspaper publishing, mail order house, auto engine manufacturing, bank.

Do not enter: newspaper, order house, engine."



Instruction Guide (Mail)

Occupation

"Print one or more words to describe the kind of work the person did. If the person was a trainee, apprentice, or helper, include that in the description.

Enter descriptions like the following: registered nurse, personnel manager, supervisor of order department, secretary, accountant, high school teacher, etc.

Do not use/ Avoid single words such as: nurse, manager, teacher, etc."



Instruction Guide (Mail)

Job duties

"Describe the most important activities or duties the person performed.

Enter descriptions like the following: patient care, directing hiring policies, supervising order clerks, typing and filing, reconciling financial records, etc."



Instructions- Field Representatives (FRs)

- CATI and CAPI modes
- Extensive training
- Interacting with respondents
 - Purpose of the survey questions
 - Instructions on what information is sought
 - Importance of accuracy and more specificity (multiple-word descriptions)
 - Accuracy of text affects I & O codes assigned





Instructions- Field Representatives (FRs)

- Probing to get more detailed information
 - "Could you be more specific?"
 - Examples
 - "What type of clerk are you?"
 - "What kind of engineer are you?"
 - "What field of research are you in?"
 - "What do you sell?"
 - "What level of school do you teach? What subject do you teach?"





Creation of Data Capture File

- Written text keyed from scanned image (KFI)
- About 45 keyers daily at National Processing Center
- Keying rules key exactly what is seen, including misspellings and foreign languages
- Illegal value responses identified (multiple check marks, invalid entries)
- Truncate write-ins to 60 characters for I&O items



Examples of Write-ins

Industry Write-in (INW3)	Occupation Write-in (OCW1)
BANK	ASSISTANT VP LOAN DEPARTMENT
CONSTRUCTION COMPANY	PROJECT MANAGER
CONSTRUCTION CONTRACTER	BRIDGE CARPENTER
CROP CATTLE FARM	ALL JOBS THAT NEEDED DOING
UNIVESITY HIGHER EDUCATION	ASSISTANT DEAN/ADMINISTRATION
CHILED CARE	BBOSS
PROPERTY MANAGEMENT	PROPERTY MANAGER
MEAT PROCESSING	MEAT PROCESSING
BOWLING ALLEY- SNACK BAR	NIGHT SUPERVISOR FOR SNACK BAR
STEEL BRIDGE FABRICATOR	MACHINE PROGRAMMER-LAYOUT
HIGH SCHOOL	COUNSELOR
NON-PROFIT LAW FIRM	ATTORNEY
UNIVERSIDAD	AYUDANTE DE PROGRAMA P E A N
EDUCATION	INSTRUTOR OF ENGLISH
RESTAURANT	COOK
PIZZA	HE MAKES PIZZAS
BURYING PEOPLE	I BURY THE DEAD
MILITARY	RADIO MAINTENANCE
GOVERNMENT	D



I & O Coding

- ACS I&O coding is all computer assisted clerical coding
- Over 200,000 ACS cases per month
- Batches of 100 cases at a time



 Autocoding beginning in 2012





Clerical Coding Process

Coder
(Qualified and unqualified)

Dependent verifier (if unqualified)

Referralist

Quality assurance coding





Information used to Code I&O

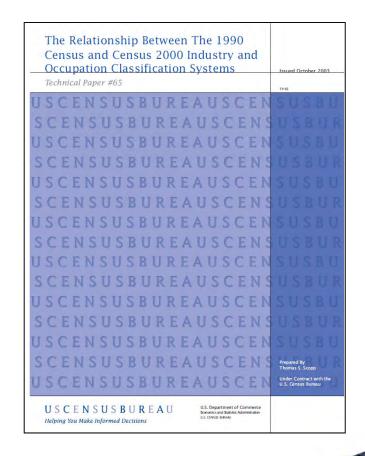
- Age
- Sex
- Date of birth
- Educational attainment
- Residence county, state
- Active duty Armed Forces checkbox

- Class of worker checkbox
- Employer name write-in
- Kind of business write-in
- Industry type checkbox
- Kind of work write-in
- Job duties write-in



Census I&O Codes

- Unique set of codes for household surveys
- Collectability observable detail on write-in
- Degree of aggregation varies by sector or major group
- Updated with NAICS and SOC changes

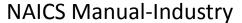


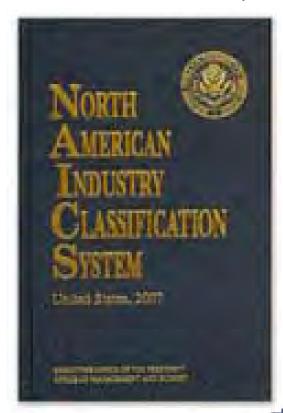


Industry Codes

- Census industry codes based on NAICS
- Classifies establishments based on similarity of production processes
- Covers all 20 sectors
- Classified based on NAICS twodigit through six-digit codes

269 Census industry codes







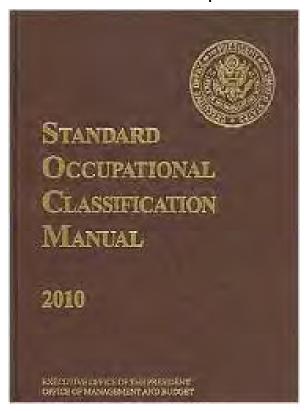
Industry Code Crosswalk (excerpt)

	2009 Census	2007 NAICS	
ndustry Code List Industry 2009 Description	Code	Code	
Other Services, Except Public Administration	8770-9290	81	
Barber shops	8970	812111	
Beauty salons	8980	812112	
Nail salons and other personal care services	8990	812113, 81219	
Drycleaning and laundry services	9070	8123	
Funeral homes, and cemeteries and crematories	9080	8122	
Private households	9290	814	
Construction	0770	23	
Construction (the cleaning of buildings and dwellings is incidental during construction and immediately after construction)	0770	23	

Occupation Codes

- Census occupation codes based on SOC
- Classified primarily on work performed
- Covers all 23 major groups
- Classification detail based on SOC two-digit through six-digit codes
- 539 Census occupation codes

SOC Manual-Occupation





Occupation Code Crosswalk (excerpt)

Occupation 2010 Description	2010 Census	2010 SOC
Education, Training, and Library Occupations:	2200-2550	25-0000
Postsecondary teachers	2200	25-1000
Preschool and kindergarten teachers	2300	25-2010
Elementary and middle school teachers	2310	25-2020
Secondary school teachers	2320	25-2030
Special education teachers	2330	25-2050
Other teachers and instructors	2340	25-3000
Archivists, curators, and museum technicians	2400	25-4010
Librarians	2430	25-4021
Library technicians	2440	25-4031
Teacher assistants	2540	25-9041
Other education, training, and library workers	2550	25-90XX



Coding Indexes

- Reference guide for classifying specific responses
- Maintained regularly

OCCUPATION	NAICS		INDUSTRY	OCCUPATION
TITLE	RESTRICTION	SOC CODE	RESTRICTION	CODE

Teacher, elementary				
school	6111	<u>25-2021</u>	7860	<u>2310</u>
Teacher, french	6112, 6113	<u>25-1124</u>	7870	2200

Teacher \ n.s.	51331	43-2011	6680	5010
Teacher \ n.s.	6112, 6113	<u>25-1199</u>	7870	2200
			6990, 7880, 8870,	
Teacher \ n.s.	524, 8121, 6114, 6115	<u>25-1194</u>	8880, 8970	2200
Teacher \ n.s.	Bible school 611699	21-2099	Bible school 7890	2060
	Elementary school		Elementary school	
Teacher \ n.s.	6111	<u>25-2021</u>	7860	2310





Data Edits

Universe Check

For each person record:

Age > 15 and Worked in past 5 years

Logical edits

Imputation



Example of an Edit: Lawyers

 Where AGE > 15 and EMPLOYED and OCCUPATION CODE is "Lawyers"

and

- EDUCATIONAL ATTAINMENT < Master's degree and INCOME per Week < \$930
- Change OCCUPATION CODE to "Paralegals and legal assistants"



Incomplete Data: Assignment from Donors

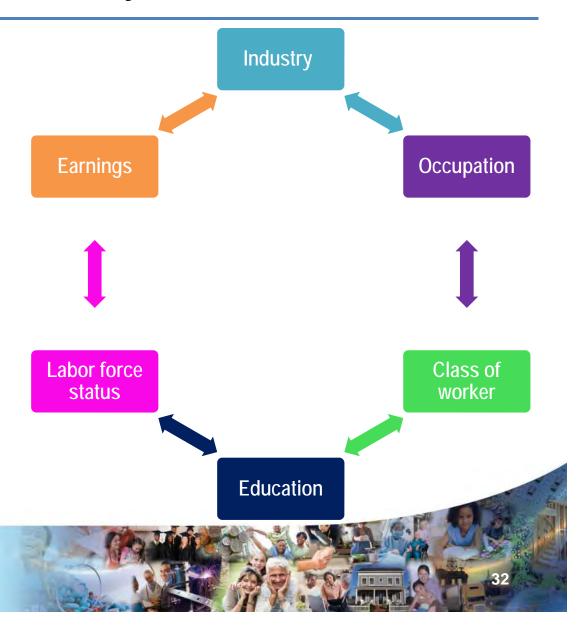
Donor respondent – a "similar" person based on characteristics such as age, sex, educational attainment, income, employment status, and weeks worked

- Used to fill missing item when
 - missing code for industry, occupation, class of worker item
 - all labor force and income data are blank, all of these economic questions are assigned from a "similar" person who provided all these data



Consistency Check

Evaluates
 consistency
 among all of the
 labor force,
 education, and
 income data





Summary of Standards for I&O Data

- Collection instructions and interview procedures
- Keying procedures
- Occupation, industry classification systems
- Coding procedures and quality assurance
- Editing and consistency checks
- Rigorous process for question changes
 - Pre-test- Cognitive test
 - Small sample field test- Content test
 - Questionnaire design test
 - Instrument test





Surveys Using Census I & O Coding

- American Community Survey (ACS)
- Current Population Survey (CPS)
- Survey of Income and Program Participation (SIPP)

- American Time Use Survey
- National Crime Victimization Survey
- National Health Interview Survey
- New York City Housing Vacancy Survey
- National Survey of College Graduates



Considerations- Data Source

ACS

- Large sample
- More complete distributions on occupation, industry
- Breadth of topics, more general usage
- Good geographic coverage

SIPP

- Multiple jobs
- Longitudinal, interviewed every 4 months, over 2 to 4 years
- Respondent consistency issues
- Inter-coder reliability issues





Considerations- Data Source

- Establishment surveys
 - May be more consistent in reporting
 - No activity in informal economy
 - More organizational context
 - Less person-level information
- Occupational Employment Statistics (OES) [Bureau of Labor Statistics]
 - Wage and salary, no self-employment
 - One job reported per worker





Considerations- Health Surveys

- Linking occupation and industry to health outcomes
 - On-the-job injuries vs. long-term disease onset
- Occupation, job
 - Current vs. most recent vs. longest job ever held vs. most time spent on the job
 - Multiple jobs and occupations
 - May need additional questions on tasks and activities
 - Is the detail needed collectible and standardizable?
- Industry
 - Not necessarily a substitute for workplace conditions or exposure on-the-job
 - Does not measure organizational structure, dynamics



More Information

- Census Bureau Industry & Occupation topic website: http://www.census.gov/hhes/www/ioindex/ioindex.html
- Industry and Occupation Statistics Branch, SEHSD 301-763-3239
- Melissa Chiu, Branch Chief melissa.c.chiu@census.gov 301-763-3421
- Jennifer Day, Assistant Division Chief, Employment Characteristics, SEHSD Jennifer.Cheeseman.Day@census.gov 301-763-3399

