

Use of Functional Status and Self-Management Measures: The International Classification of Functioning, Disability and Health (ICF)

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Objectives

- Introduce the *International Classification of Functioning, Disability and Health (ICF)*.
- Describe the ICF-based “PAR-PRO,” the “Participation Patient Reported Outcome” assessment instrument.
- Describe the ICF-based “AM-PAC,” the “Activity Measure for Post-Acute Care,” an assessment instrument with scales that provide an estimate of a patient’s functional ability.
- Describe the ICF-oriented opportunities associated with the new CMS Minimum Data Set for Nursing Home Residents, Version 3.0, a conventional instrument for assessing quality.
- Suggest areas for future ICF-oriented research.

“The overall aim of the ICF classification is to provide a unified and standard language and framework for the description of health and health-related states” (2001, pg. 3).



How Should I Think About the ICF?

- **A Conceptual Framework**
 - Applying the conceptual framework without using ICF coding is fine, and encouraged.
 - Simple applications of the conceptual framework are as valuable as complex applications.
- **A Coding Structure**
 - The conceptual framework is substantially enhanced when ICF coding is applied; this is even more encouraged.
 - ICF coding is designed to work in tandem with ICD coding.
 - ICF coding can be either simple or complex.
 - A set of straightforward Coding Guidelines governs the ICF Coding Structure.

What ICF Is Not

- ***Not*** an assessment or measurement instrument.
- ***Not*** a tool for disabled peoples' advocacy.
- ***Not*** electronically transmittable at this time.
- ***Not*** easily applicable to population-level statistics.
- ***Not*** easy to explain among lay audiences.
- ***Not*** entirely finished or, admittedly, completely researched (in re: today's absence of "Personal Factors").

ICF Domains

**Body
Functions**

**Activities &
Participation**

**Body
Structures**

**Environmental
Factors**

ICF Domains

Body Functions

- Chapter 1: Mental functions
- Chapter 2: Sensory functions and pain
- Chapter 3: Voice and speech functions
- Chapter 4: Functions of the cardiovascular, hematological, immunological, and respiratory systems
- Chapter 5: Functions of the digestive, metabolic, and endocrine systems
- Chapter 6: Genitourinary and reproductive functions
- Chapter 7: Neuromusculoskeletal and movement-related functions
- Chapter 8: Functions of the skin and related structures

Body Structures

- Chapter 1: Structures of the nervous system
- Chapter 2: The eye, ear, and related structures
- Chapter 3: Structures involved in voice and speech
- Chapter 4: Structures of the cardiovascular, immunological and respiratory systems
- Chapter 5: Structures related to the digestive, metabolic, and endocrine systems
- Chapter 6: Structures related to the genitourinary and reproductive systems
- Chapter 7: Structures related to movement
- Chapter 8: Skin and related structures

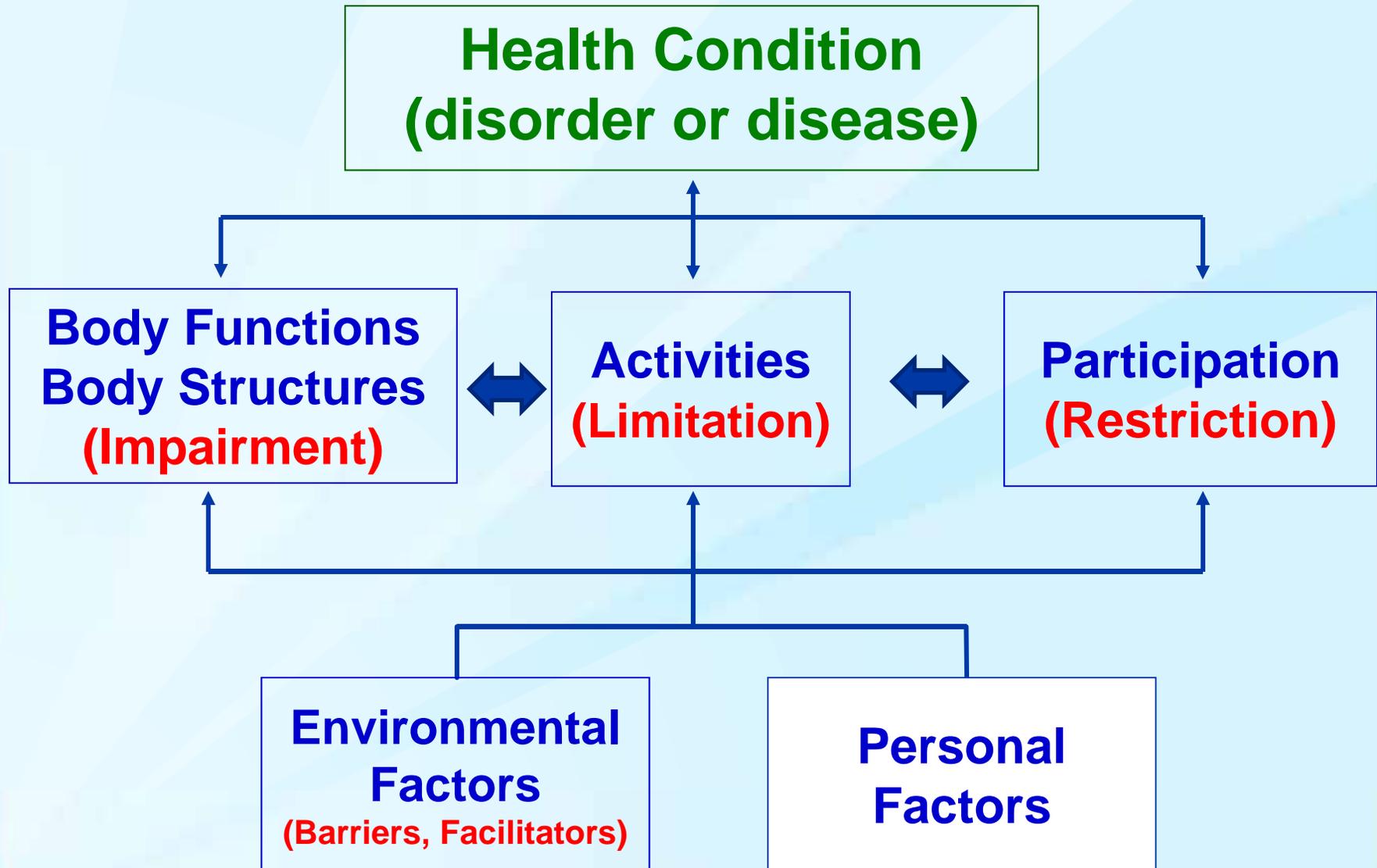
Activities & Participation

- Chapter 1: Learning and applying knowledge
- Chapter 2: General tasks and demands
- Chapter 3: Communication
- Chapter 4: Mobility
- Chapter 5: Self-care
- Chapter 6: Domestic life
- Chapter 7: Interpersonal interactions and relationships
- Chapter 8: Major life areas
- Chapter 9: Community, social and civic life

Environmental Factors

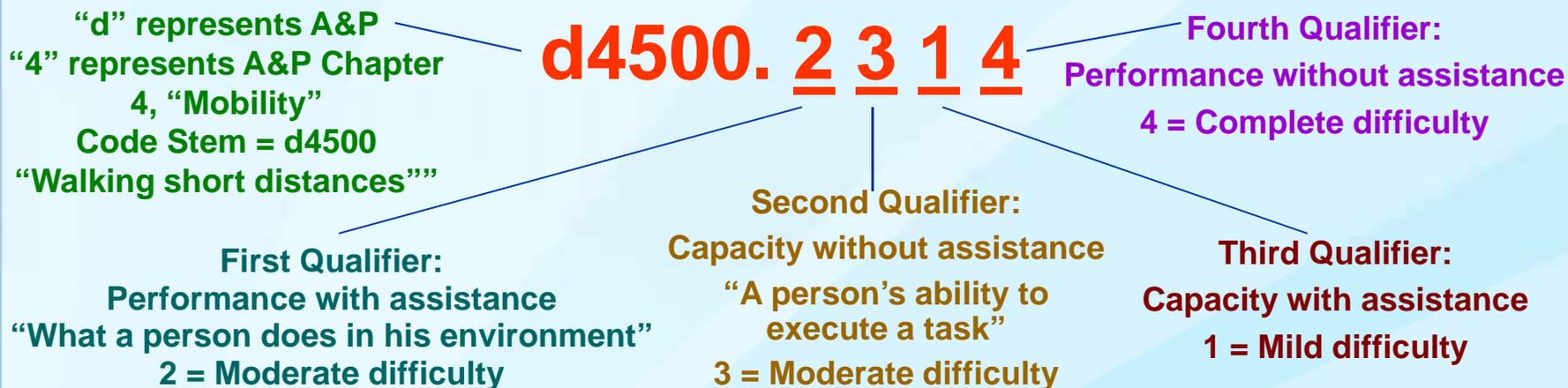
- Chapter 1. Products and technology
- Chapter 2. Natural environment and human-made changes to the environment
- Chapter 3. Support and relationships
- Chapter 4. Attitudes
- Chapter 5. Services, systems and policies

The ICF Relies on an Interactive Model



Anatomy of an ICF Code

Activities and Participation can be coded using 4 Qualifier digits



Environmental Factors can be coded with Barriers [.] or Facilitators[+]





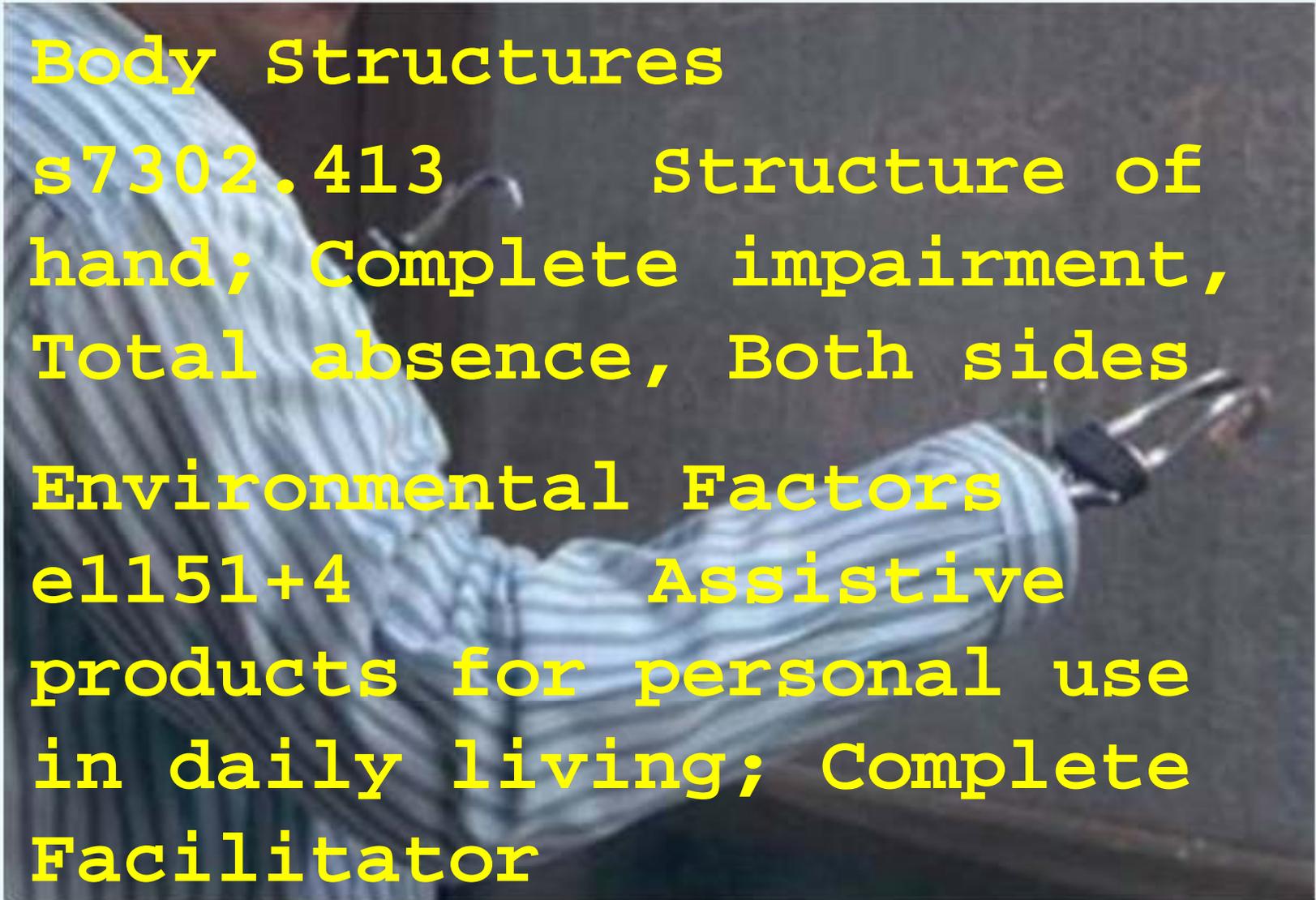
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Body Structures

s7302.413 Structure of hand; Complete impairment, Total absence, Both sides

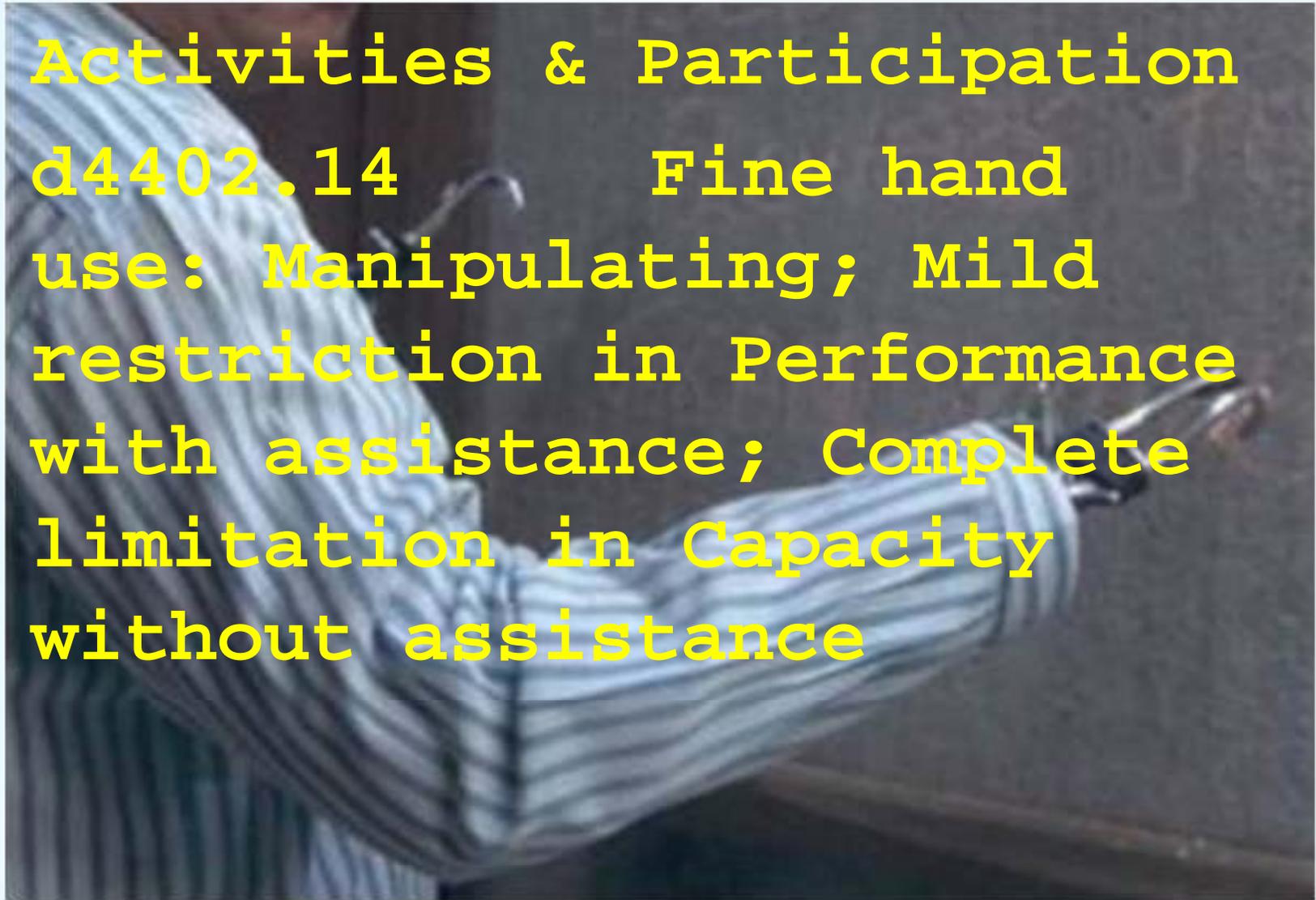
Environmental Factors

e1151+4 Assistive products for personal use in daily living; Complete Facilitator



Activities & Participation

d4402.14 Fine hand
use: Manipulating; Mild
restriction in Performance
with assistance; Complete
limitation in Capacity
without assistance



s7302.413

d4402.14

e1151+4

Vision Impairment: Macular Degeneration

Macular degeneration

ICD-9-CM: 362.50

ICD-10: H35.3

Impairments

b2101.3 Visual field functions, severe impairment
s2203.3 Retina, severe impairment

Activity Limitations

d110.33 Watching, severe limitation in performance, severe limitation in capacity

Participation Restrictions

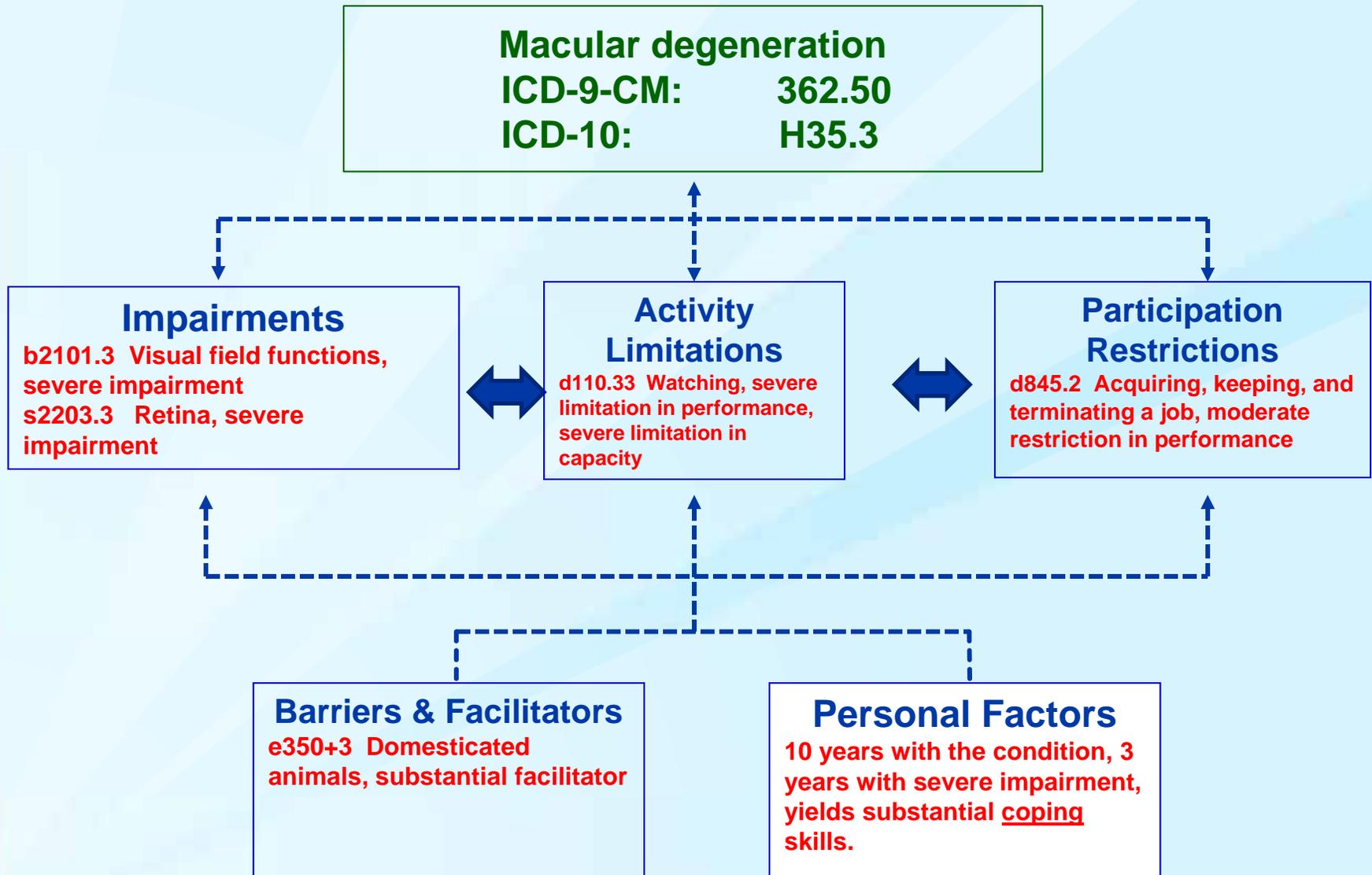
d845.2 Acquiring, keeping, and terminating a job, moderate restriction in performance

Barriers & Facilitators

e350+3 Domesticated animals, substantial facilitator

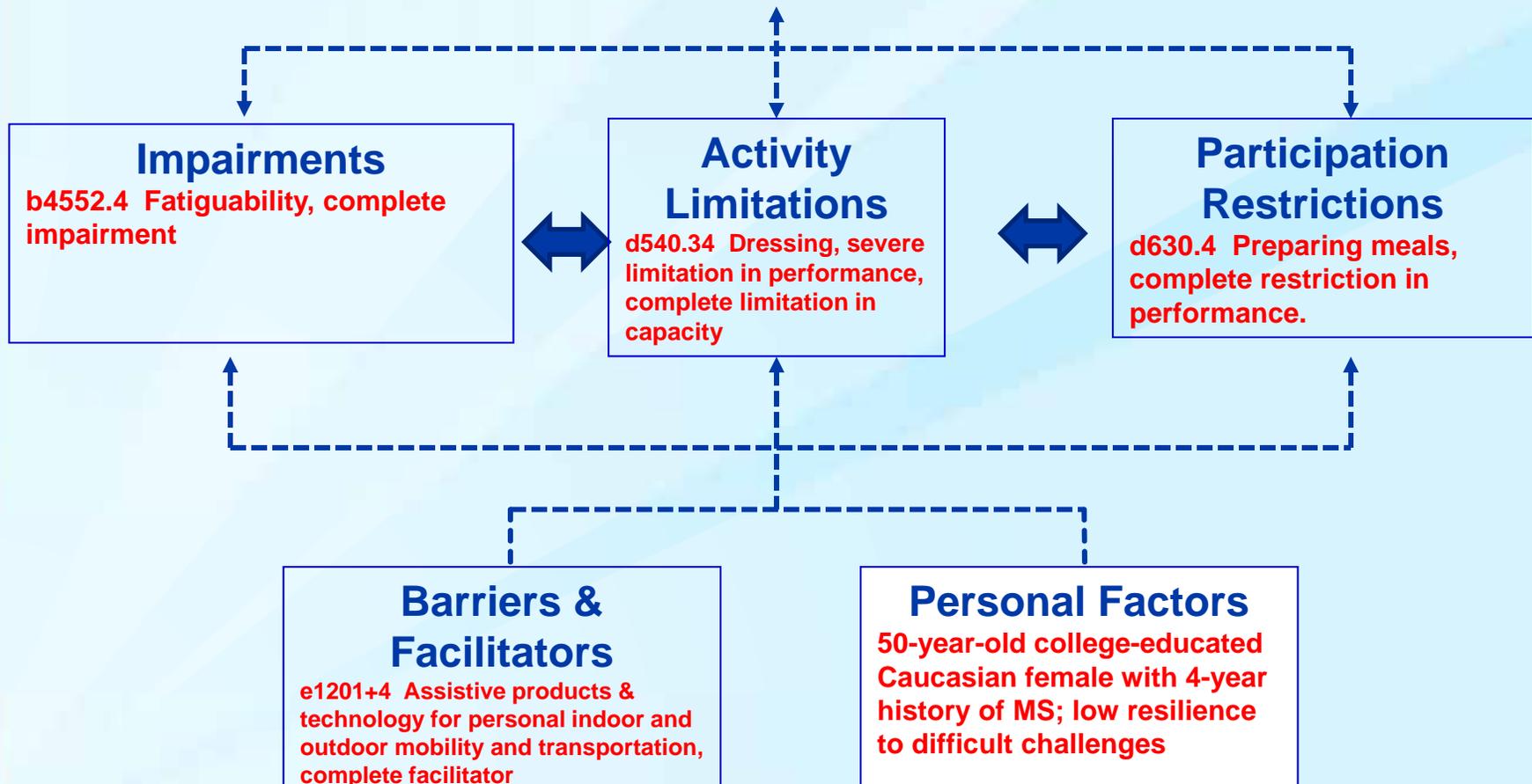
Personal Factors

10 years with the condition, 3 years with severe impairment, yields substantial coping skills.



Multiple Sclerosis

Multiple Sclerosis
ICD-9-CM: 340
ICD-10: G35.



Mapping to a Newly-Developed Functional Assessment Instrument

- Example: “PAR-PRO©,” a trademarked product of the Uniform Data System for Medical Rehabilitation.
- A 20-item instrument of home and community participation.
- “The development of the PAR-PRO was guided by the principles, definitions and domains of the ICF and designed for use in both disabled and nondisabled populations” (Ostir, *et al.*, 2006).

Alignment of ICF A&P Chapters with Selected PAR-PRO© Items

Source: Adapted from Ostir, *et al.*, 2006, Table 1.

4. Mobility

Moving around, using transportation

Public transportation; Traveling/sightseeing;
Driving a vehicle

[5. Self-care]

6. Domestic Life

Acquisition of goods and services

Shopping for food, necessities

Household tasks

Meal preparation/cooking; Light housework;
Heavy housework; Yard work/home maintenance

Assisting others

Caregiver activities

7. Interpersonal Interactions and relationships

Particular interpersonal relationships

Socializing inside/outside the home; Intimate
relationship with significant other

8. Major Life Areas

Education

School/education

Work and employment

Work/employment; Volunteer/public service

Economic life

Money management/home finances

9. Community, Social and Civic Life

Recreation and leisure

Hobbies / arts & crafts; Playing sports / exercising

Religion and spirituality

Movies / theater / concerts / sporting events
Religious / spiritual activities

Screenshot of the PAR-PRO® Participation Form

Source: Ostir, et al., 2006, pg. 1051.

THE PAR-PRO: A MEASURE OF PARTICIPATION, Ostir

1051

APPENDIX 1: ASSESSMENT FORM

PAR-PRO PARTICIPATION FORM

Uniform Data System for Medical Rehabilitation

I. PATIENT/CASE IDENTIFICATION

1. UDSMR-Provided Facility Code _____
 2. Unique Patient Tracking Number _____
 3. Patient Age in Years at Admission _____ 4. Gender _____ (M/F)
 5. Rehabilitation Impairment Group Code _____
(See Appendix A in IRF-PAI Training Manual for definitions)
 6. Follow-up assessment period: If follow-up assessment was performed, please indicate the number of days between the discharge assessment and the follow-up assessment: _____ days
 - Who was the Respondent? Patient or Other*
(Check only one for each assessment)
 7. Admission _____ or
 8. Discharge _____ or
- * Other respondent may include caregiver, family member, significant other or person knowledgeable of patient.

II. PATIENT SATISFACTION

Note: All satisfaction items rated the patient's perspective on the inpatient rehabilitation experience, either directly from the patient or, if necessary, from a knowledgeable respondent

Satisfaction Items - Scoring	
1	Strongly Disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly Agree

- | | Discharge | Follow-up |
|--|--------------------------|--------------------------|
| 1. The information I received about the rehabilitation facility was accurate | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. I was satisfied with my involvement in setting the goals for this rehabilitation stay | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. I was satisfied that the treatment I received matched my rehabilitation goals | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The staff treated me with dignity and respect | <input type="checkbox"/> | <input type="checkbox"/> |

III. HOME AND COMMUNITY PARTICIPATION PROFILE

Ask the patient to rate his/her participation in the situations listed below. If the patient cannot provide a reliable response, ask a knowledgeable caregiver to complete this section.

Assessment at Admission (Retrospective - What patient used to do):

Rate patient's typical degree of participation in these life situations in the year prior to this hospitalization or episode of illness.

Assessment at Discharge (Prospective Goals - What patient would like to do in the future): Optional

At the time of the discharge assessment, ask patient to rate his/her expected level of participation in these life situations at the time of follow-up (i.e., what activities does the patient realistically expect or hope to be participating in at 3 to 6 months after discharge).

Assessment at Follow-up (Concurrent - What patient is actually doing at follow-up):

Rate patient's level of participation in these life situations during the 30 days prior to the date of the follow-up assessment.

Participation Profile - Scoring

- | | |
|---|---|
| 0 | Did not participate in this life situation |
| 1 | Participated Monthly (Once every 3 - 4 weeks) |
| 2 | Participated Bi-weekly (Once every 2 weeks) |
| 3 | Participated Weekly (1-4 days per week) |
| 4 | Participated Daily/Almost Daily (5 or more days per week) |

	Admission	Discharge	Follow-up
1. Work / Employment _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. School / Education _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Volunteer / Public Service _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Meal Preparation / Cooking _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Light Housework _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Heavy Housework _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Caregiver Activities _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Money Management / Home Finances _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Shopping for Food, Necessities _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Yard work / Home Maintenance _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

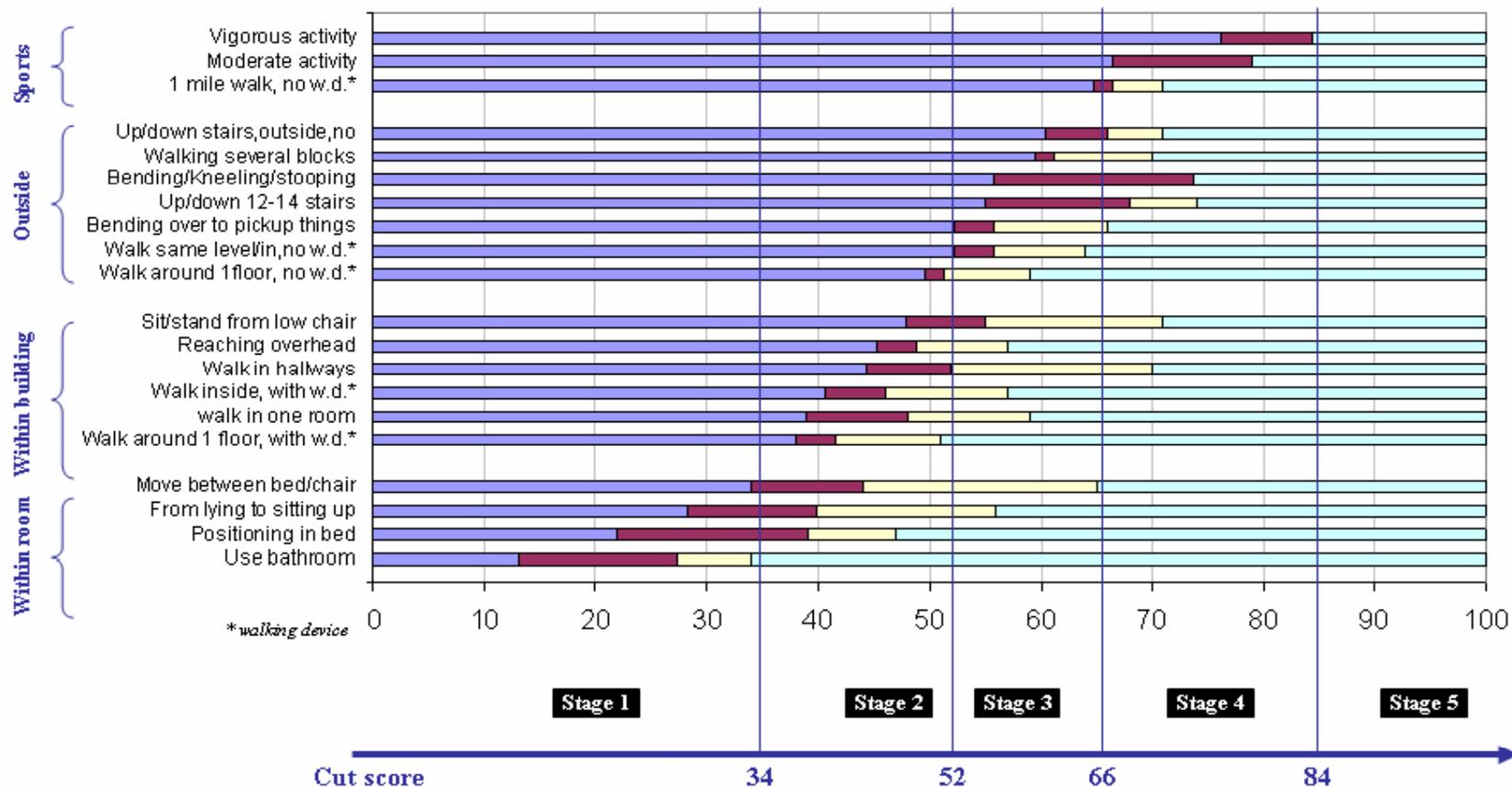
Mapping to a Newly-Developed Functional Assessment Instrument

- Example: “AM-PAC©,” a trademarked product of Boston University.
- A functional outcomes system that can be used across post-acute care settings, consisting of a comprehensive list of 240 functional activities (i.e., “the item bank”).
- “Unlike traditional functional outcome measures which are disease, condition, or setting-specific, the AM-PAC was designed to be used across patient diagnoses, conditions and settings where post-acute care is being provided; therefore, the AM-PAC is the ideal measure for developing benchmarks and for examining functional outcomes over an episode of post-acute care, as patients move across care settings” (Jette & Haley, 2007).

AM-PAC© Output Sample

Expected Performance at Each Stage Basic Mobility Domain

■ Cannot do
 ■ A lot difficulty
 ■ Some/Little difficulty
 ■ None difficulty



ICF and LOINC in Mapping to a Functional Assessment Instrument

- Utilizing an existing LOINC database, researchers can apply ICF concepts and codes to the existing CMS “Minimum Data Set for Nursing Home Residents Version 3.0” (“MDS 3.0”).
- MDS 3.0 data are conventionally collected for quality improvement and as supporting documentation for reimbursement.
- Expanding the ability to transpose existing MDS 3.0 data to ICF-oriented descriptions of clinical situations represents a “shovel-ready” approach toward applying the ICF in patient-focused measurements or outcomes.

CMS's Goals for MDS 3.0

- Introduce advances in assessment measures.
- Increase the clinical relevance of items.
- Improve the accuracy and validity of the tool.
- ***Increase the resident's voice by introducing more resident interview items.***
- Providers, consumers, and other technical experts in Nursing Home care requested that MDS 3.0 revisions focus on improving the tool's clinical utility, clarity, and accuracy.
- CMS also wanted to shorten the tool while maintaining the ability to use MDS data for quality indicators, quality measures, and payment.

Sample MDS 3.0 Assessment Sheet: “Preferences for Customary Routine”

Please fill out the following form. If you are a form author, choose Distribute from the Forms panel in the Tools Pane on the right to send it to your recipients.

 Highlight Existing Fields

Resident

Identifier

Date

Section F

Preferences for Customary Routine and Activities

F0300. Should Interview for Daily and Activity Preferences be Conducted? - Attempt to interview all residents able to communicate. If resident is unable to complete, attempt to complete interview with family member or significant other

Enter Code

0. **No** (resident is rarely/never understood and family/significant other not available) → Skip to and complete F0800, Staff Assessment of Daily and Activity Preferences
1. **Yes** → Continue to F0400, Interview for Daily Preferences

F0400. Interview for Daily Preferences

Show resident the response options and say: **“While you are in this facility...”**

↓ Enter Codes in Boxes

Coding:

1. Very important
2. Somewhat important
3. Not very important
4. Not important at all
5. Important, but can't do or no choice
9. No response or non-responsive

A. how important is it to you to **choose what clothes to wear?**

B. how important is it to you to **take care of your personal belongings or things?**

C. how important is it to you to **choose between a tub bath, shower, bed bath, or sponge bath?**

D. how important is it to you to **have snacks available between meals?**

E. how important is it to you to **choose your own bedtime?**

F. how important is it to you to **have your family or a close friend involved in discussions about your care?**

G. how important is it to you to **be able to use the phone in private?**

Summing Up

- The ICF represents a conceptual framework, and a hierarchical coding structure, that can induce and express characteristics of patient-oriented functional status most meaningful to patients.
- The PAR-PRO and AM-PAC are two representative newly-developed functional assessment instruments that rely on the ICF conceptual framework.
- The CMS MDS 3.0 data collection instrument provides an outstanding research opportunity for linking ICF concepts with existing quality-of-care data on persons in nursing home settings.
- More “mapping” studies using the ICF are warranted.